

New Forest Small School Risk Management Policy

Member of Staff Responsible	School owner
Regularity of Review	Every 2 years

New Forest Small School will seek to identify risks and take action to reduce the probability of them materialising and/or to limit their impact. All organisations are at risk of suffering loss or damage to their personnel, property, reputation and ability to deliver services through the occurrence of unforeseen events. While the timing of such events is unpredictable, it is usually a feasible matter to identify the possibility and probability of them occurring.

Obiective

The objective of this policy is to identify potential risks and ways of managing them.

Strategies for Implementation

1. Risks to Property and Person

The School's property assets include the site, existing buildings, furniture, equipment and materials. Data, such as staff, student and financial records, also represent valuable property assets. Major risks to school buildings and property are associated with fire and water damage, subsidence, explosion and theft. Major damage represents a low frequency/ high severity risk. Low-level vandalism or accidental damage to buildings represent comparatively high frequency/low severity.

The School will also register risks to staff, students and others who use school premises. Structural failure and other threats to physical safety are obvious risks to health and safety, but accidents arising from wet floors and unattended equipment can also cause pain and suffering to those who experience them, and can expose the School to liability.

2. Best Value

To secure best value, the school owner will seek the lowest total expenditure on risk management, insurance premiums and uninsured losses. The school owner will also aim to minimise the time that would be lost as a result of risks materialising as this detracts from the School's efficient operation.

3. Managing risks

Effective risk management involves three types of action:

Transferring the Risk

Insurance is a means of transferring those risks the School decides not to accept. It limits the School's exposure to risk but it is not a substitute for active risk management. To the extent that the School manages its risks effectively, its insurance premiums will be lower, providing better value for money.

Reducing the Probability of Risk

The School will seek to identify the risks to property and people using their premises. All possible

risks will be assessed and recorded on a risk assessment form. Identification of potential frequency and severity of each risk, where possible will be based on careful analysis or recent experience. Action will be taken to prevent or reduce the probability particularly of those risks identified as high frequency and/or high severity.

Limiting the Impact of Risk

The School's Risk Management is aimed at both protecting personal health and safety and minimising the disruption to normal operation that may be caused by an unforeseen emergency. Where necessary, the School will develop contingency plans for particular risks identified as high frequency and/or high severity.

Monitoring, Review and Evaluation

The school owner will monitor the effects of the actions they take to remove, minimise or limit the risks identified.

The results of monitoring will inform periodical evaluations of the School's risk management procedures.

See:

Site Management Policy

Play Policy

Off Site activities Policy

Health and Safety Policy